

**Quincy University Cumulative Undergraduate Outcomes Report collected
within 6 months of graduating.**

Grad Year	Professional Success Rate	Professional Employment	Graduate Studies	Under-employed /Still Seeking	% of the Class Surveyed	% not Surveyed
2023-2024	94%	66%	28%	6%	93%	7%
2022-2023	96%	70%	26%	4%	90%	10%
2021-2022	93%	62%	31%	7%	93%	7%
2020-2021	91%	69%	22%	9%	93%	7%
2019-2020	86%	72%	14%	14%	92%	8%
2018-2019	91%	75%	16%	9%	95%	5%
2017-2018	92%	72%	20%	8%	93%	7%
2016-2017	93%	71%	22%	7%	94%	6%
2015-2016	90%	72%	18%	10%	93%	7%
2014-2015	92%	73%	19%	8%	93%	7%
Ten-year Average	92%	70%	22%	8%	93%	7%

- ◆ *Professional Success Rate includes students working in a full-time professional position and/or enrolled in graduate school.*
- ◆ *Students working part-time in their career field are considered under-employed or still seeking.*

2023-2024 Graduates have found employment with the following companies:

- ◆ Archer Daniels Midland
- ◆ Blessing Health Systems
- ◆ Chaminade College Preparatory
- ◆ DOT Foods
- ◆ HCA Healthcare
- ◆ Elevation Church
- ◆ Illinois Department of Natural Resources
- ◆ Ingersoll Rand
- ◆ St. Louis Children’s Hospital
- ◆ University of Kansas

2023-2024 graduates accepted into the following programs:

- ◆ Chicago School Of Professional Psychology, master’s in forensic psychology
- ◆ Oklahoma State University, Doctor of Veterinary Medicine
- ◆ Quincy University, MBA, MAC, MEC, and MSE Programs
- ◆ Saint Louis University, Master of Accountancy
- ◆ Southern Illinois University, Medical School, Biology, and Pharm D
- ◆ University of Edinburgh, master’s in history
- ◆ University of Georgia, Masters in Kinesiology

Outcome Methodology

This report contains professional employment and graduate school outcomes for the Quincy University Undergraduate, graduating Class of 2022-2023. The outcome information was collected by the Director of Experiential Learning within six months of students graduating. Statistics were collected from a survey given to accelerated adult professional studies and traditional undergraduate students in May and followed up through personal phone calls, emails, social media, and faculty reporting.