

KRISTIN B. HAAS

Cell:
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PROFESSIONAL SUMMARY

Highly skilled, creative, and resourceful Occupational Therapy Program Director with a strong background in accreditation. Proficient at maintaining excellent student retention rates and certification pass rates. Competent in managing multiple programs and experience overseeing up to eighteen faculty and staff. Knowledgeable in leadership and mentoring of faculty, staff, and students.

CORE QUALIFICATIONS

- Superior experience in accreditation through the Accreditation Council for Occupational Therapy Education as a member of the Roster of Accreditation Educators and Team Chair since 2020 for accreditation reviews
- Exceptional knowledge of general management of a department
- Outstanding ability to recruit diverse and qualified students through a holistic admissions process
- Strong interpersonal and communication skills
- Proven ability to apply diverse teaching methods to a variety of student learning styles and ages
- Impressive knowledge of higher education and clinical practice
- Proven record as occupational therapy program director
- Experience with item writing for the national certification exam for occupational therapists
- Long and diverse history of involvement in local, state, and national occupational therapy organizations

EDUCATION

OTD	University of Saint Augustine, Occupational Therapy Doctorate	2005
MOT	Midwestern University, Masters in Occupational Therapy	1998
BS	University of Nebraska – Lincoln, Mathematics and Biology	1993
Edd	College of Saint Mary, EdD with emphasis on Health Care Education, ABD, successfully completed the oral comprehensive examination (not completed)	

HIGHER EDUCATION EXPERIENCE

Quincy University, Quincy, Illinois 2024 – present
Professor and Founding Program Director, Occupational Therapy

- Oversee the development of the new hybrid OTD program at Quincy University including leadership and oversight all aspects of the program, encompassing planning, evaluation, budgeting, faculty and staff selection, accreditation maintenance, and professional development in alignment with ACOTE standards.
- Essential functions include program management, curriculum development, accreditation maintenance, faculty and staff oversight, program assessment, diversity and inclusion, student recruitment, strategic planning, faculty development, community and research engagement, and program outcomes

Cox College, Springfield, Missouri 2022 - 2024
Professor and Capstone Coordinator, Occupational Therapy

- Develop Capstone coursework for first OTD cohort starting in summer 2023
- Develop research coursework for first OTD cohort starting in summer 2023
- Serve as assistant on self-study for MSOT due Nov 2022 and OTD due in 2024
- Serve on the OT Department Curriculum Committee
- Advise student research projects for MSOT
- Assist with development of OTD program
- Assist Cox College OT department in implementing the VW Model of Instructional Design

Keck Graduate Institute, Claremont, CA 2022 – 2023
Adjunct Professor, Occupational Therapy

- Responsible for teaching OCH 6150 Introduction to Fieldwork and Capstone
- Responsible for teaching OCH 6180 Fieldwork IA
- Attend faculty meetings as available
- Teach both OCH 6150 and OCH 6180 in distance format
- Utilize ExamSoft for testing
- Utilize and teach students use of Exxat

College of Saint Mary, Omaha, Nebraska 2002 - 2022
Professor and Program Director, Occupational Therapy

- Promoted to full professor with extended contract effective July 1, 2017
- Appointed to program director of occupational therapy program effective May 23, 2017
- Oversee day-to-day management of Master of Occupational Therapy program while developing occupational therapy doctorate which began in 2019. The last master's class of students will graduate in July 2023
- Led the successful accreditation of an entry-level OTD program while continuing to oversee the master's in occupational therapy program, including accreditation to offer OTD with Higher Learning Commission
- OTD program received a 7-year accreditation
- Co-developer of new innovative instructional design for the OTD program
- Plan, direct and evaluate the implementation of the Master of Occupational Therapy program
- Participate in Recruitment Strategies meetings
- Contribute to Optimal Capacity study to determine optimal resources for OT Department
- Plan course schedules and faculty assignments
- Resolve student concerns and issues
- Ensure academic excellence in implementing dynamic and current curriculum
- Direct faculty meetings and oversee departmental committees
- Mentor faculty advisors and ensure accurate advising for students
- Hire and mentor new faculty who meet accreditation standards set forth by ACOTE
- Meet with prospective students and families
- Market program to external audiences
- Build positive community relationships with stakeholders in the Occupational Therapy program
- Teach up to 6 credits per academic year
- Responsible for the accreditation of the OT program, faculty teaching assignments, faculty and staff evaluation, assessment, budgeting, and strategic planning for the OT department.

Associate Professor, Occupational Therapy

- Summer 2008 – Spring 2017
- Taught 30 credit hours per academic year in areas of Clinical Reasoning, Research, Health Promotion, Educational Principles, Theory, Management, Assessment, and Cognition
- Advised students in their plan of study and future
- Served on faculty committees within college and program as assigned
- Met with prospective students and families as assigned by the program director
- Planned assignments, lesson plans, and grades for courses taught
- Attended faculty, division, and college meetings
- Other assignments as designated

Assistant Professor and Program Director, Occupational Therapy

- Summer 2004 – spring 2008
- Planned, directed, and evaluated the implementation of the newly approved Master of Occupational Therapy program
- Planned course schedules and faculty assignments
- Resolved student concerns and issues
- Ensured academic excellence in implementing curriculum
- Directed faculty meetings
- Trained faculty advisors and ensure accurate advising for students
- Participated in Division Leadership team
- Met with prospective students and families
- Marketed program to external audiences
- Built positive community relationships with stakeholders in the Occupational Therapy program.
- Responsible for the accreditation of the OT program, faculty teaching assignments, faculty and staff evaluation, assessment, budgeting, and strategic planning for the OT department.

Academic Fieldwork Coordinator and Instructor, Occupational Therapy

- Spring 2003 – spring 2004
- Educated occupational therapy students of various levels
- Taught up to 15 credit hours per academic year
- Oversaw fieldwork experiences and placed students on fieldwork assignments, maintained contracts, completed site visits, taught fieldwork coursework
- Assisted with developing entry-level master's OT curriculum
- SOTA faculty sponsor
- Assisted in ACOTE accreditation process
- Assisted with the accreditation process for College of Saint Mary to offer a Master's level degree with the Higher Learning Commission
- Planned assignments and coursework
- Developed an online course for CSM
- Student advising
- Attended faculty, division, and college meetings

Adjunct Faculty Member, Occupational Therapy

- Fall 2002

- Educated occupational therapy students of various levels
- Planned assignments and coursework for Introduction to Occupational Therapy and Cognition and Perception in Occupational Therapy courses
- Lectured on various occupational therapy subject
- Attended occupational therapy faculty meetings and assist with self-study
- Graded student papers, projects, and exams

CLINICAL EXPERIENCE

Occupational Therapist/Therapeutic Activities Coordinator, On With Life

- October 2001 – January 2003
- Collaborated with an interdisciplinary team to ensure quality of life and quality care for clients in an age-appropriate skilled nursing facility for brain injury, clients aged 3 – 66 years
- Member of the management team
- Program development
- Developed and supervised aquatics program
- Evaluated clients and developed plan of care
- Completed all reports and paperwork
- Educated staff and families
- Conducted ongoing assessments
- Attended all meetings
- Supervised activities program with 3 staff members

Occupational Therapist, Madonna Rehabilitation Hospital

- March 2001 – October 2001
- Worked with a variety of acute rehab patients in areas of TBI, SCI, CVA, and orthopedic in evening ADLs, groups, family training, and treatment sessions
- Completed all computerized documentation required for reimbursement
- Implemented treatment plans
- Communicated and coordinated effectively with team members (MD, RN, PT, SLP, CNA, COTA), patients, and families
- Completed initial and discharge assessments and progress notes
- Implemented mission of MRH
- Program development and implementation of evening program at MRH

Occupational Therapist, RT Temps

- Travel position at Good Samaritan Hospital Kearney, NE, Oct 2000 – Jan 2001
- Worked with a variety of patients in general hospital including areas of ICU, progressive care unit, subacute unit, general hospital patients, inpatient rehabilitation, and outpatients
- Completed all computerized documentation required for reimbursement
- Implemented treatment plans
- Completed initial and discharge assessments and wrote progress notes
- Coordinated and communicated effectively with other professionals (including oversight of COTA), patients, and families
- Assisted in training new rehabilitation technicians and OTR/L

Occupational Therapist, Five Star

- July 2000 – Oct 2000

- Worked at various LTC facilities in NE
- Ensured quality rehabilitation services for residents of nursing homes
- Attend Interdisciplinary team meetings at facilities as necessary
- Implemented treatment plans
- Completed initial and discharge assessments and wrote progress notes
- Coordinated and communicated effectively with staff at facilities,
- Communicated with physicians about patient rehabilitation
- Assisted with staff training on rehabilitation issues

Occupational Therapist, Quality Living

- Jan 1999 – July 2000
- Worked with transdisciplinary team to ensure quality rehabilitation services for residents of newly opened age-appropriate long term care facility
- Implement treatment plans
- Member of various committees
- Wrote progress reports on each resident quarterly and annually, including discharge reports
- Attended all staffing and meetings
- Coordinated and communicated effectively and regularly with other team members,
- Conduct ongoing assessment
- Conducted in-service/training for staff
- Implemented mission of QLI

HONORS AND AWARDS

Awards

Inspiring Excellence Award 2021
College of Saint Mary award for a faculty member who exemplifies the mission and values of the university

Outstanding Faculty Member 2019
Awarded the outstanding faculty member during Recognition Day at College of Saint Mary

Advocate of the Year 2004
Nebraska Occupational Therapy Association Award at State Conference

Contributor of the Year 2003
Nebraska Occupational Therapy Association Award at State Conference

Outstanding Faculty Member 2003
Awarded the outstanding faculty member during Recognition Day at College of Saint Mary

Grants

Altus ALO Grant 2020
The impact of a holistic admissions process on the acceptance of underrepresented healthcare students, full funding not received, seed money of \$2,000 awarded

Service-Learning Grant various dates
Received sub-grant through College of Saint Mary to support the development of service-learning projects in courses, student assistants for service learning, and attendance and presenting with

community partners at NYLC Service-Learning Conference. 2012, 2011, 2010, 2009, and 2008.
Total of six sub-grants

Teaching and Learning Center Grant 2011
Assessment of Critical Thinking of Occupational Therapy Students in OTH 651 (Advanced Theory Clinical Reasoning), Funded \$1,000

Midwest Consortium For Service-Learning in Higher Education 2009
The Impact of Social Media on Service-Learning in Health Care Professions, co-authors Drs. Linden, Peterson, Reed-Bouley, and Zajic. Funded Round 1: \$10,000 Round 2: \$7,000

Omaha Urban Area Health Education Center Grant (Omaha AHEC) 2008
Written to support service-learning community-based occupational therapy activities, co-author Dr. Watson. Funded: \$5,500

RESEARCH EXPERIENCE

Current Research

The Impact of a Holistic Admissions Process on the Acceptance of Underrepresented Occupational Therapy Students, co-investigator, 2020 – 2021, put on hold due to pandemic changing admissions procedure and IRB extended to 2022

Capstone Mentor

Faculty mentor for doctoral capstone experiences, two 2020 - 2022 and two 2021 - 2023

Systematic Review Mentor

Faculty mentor for master's and doctoral research projects, 2 in 2022 and 2 in 2023

Critically Appraised Topic Mentor

Faculty mentor for master's student critically appraised topics, 2017 9 projects, 2016 9 projects, 2015 8 projects, and 2014 8 projects

Research Mentor

Faculty mentor for master's student research projects, 2012 8 projects, 2011, 11 projects, 2010 10 projects, 2009 8 projects, 2008 7 projects, 2007 5 projects, 2006 4 projects, and 2005 3 projects

Unpublished Research

Teachers lived experiences with student engagement in active learning, co-investigator

Link between didactic coursework success and fieldwork success, co-investigator

How choice of task affects motor and process abilities of older adults, co-investigator

PUBLICATIONS

Professional Publications

White, M., Smith, M., Obembe, A., & Haas, K. (2024). Visualize Whole-Self Model - An Instructional Design for Occupational Therapy Education. *Journal of Occupational Therapy Education*, 8 (4). Retrieved from <https://encompass.eku.edu/jote/vol8/iss4/15>

Books

Authored chapter in *Occupational Therapy Essentials for Clinical Competence* (2nd ed.), entitled Clinical Reasoning, Slack Incorporated, 2014

Co-author chapter in *Service Learning in Occupational Therapy*, Jones & Bartlett Publishers, 2011

Co-author chapter entitled Clinical Reasoning in *Occupational Therapy: Evidence and Competency Based Practice*, SLACK Incorporated, 2010

On-line Publications

90+% of students use Pinterest, shouldn't we? Co-authored by Dr. Towey Schultz, Ms. Kolker, Dr. Haas, and Dr. Paris, Online CI@ssroom ideas for effective online instruction, April 2016, vol. 15, 4, p. 2- 4.

Non-professional Publications

Students beyond boundaries: Social media to enhance service-learning, College of Saint Mary Magazine, Spring 2010 Co-authored by Kathleen Zajic.

PRESENTATIONS AND INVITED LECTURES

An Innovative Instructional Design: Visualize Whole-Self (VW) Model, Co-presented with Drs. Cristy Daniel, Mary Smith, Erin Westover, and Mark White, 2023 AOTA Inspire Conference, April 2023

Using Deliberate Practice to Enhance Engagement: An Innovative Instructional Design, Co-presented with Drs. Daniel, Smith, Westover, and White, 2022 Innovation Summit for Health Professionals Education, June 2022

Professional Thinking in Occupational Therapy Education: Behaviors Indicative of Entry-Level Professional Thinking, Co-presented with Dr. Smith at Innovations in Occupational and Physical Therapy Education Summit 2019, Creighton University, June 2019

Professional Thinking in Occupational Therapy Education: Behaviors Indicative of Entry-Level Professional Thinking, Co-presented with Dr. Smith at Nebraska Occupational Therapy Association Conference, Omaha, NE March 2018

Write On! Strategies for Developing Scholarly Writing With Entry-Level Students, Co-presented with Dr. Daniel and Dr. Griffiths at American Occupational Therapy Association National Conference 2016, Chicago, IL, April 2016

90+% of students use Pinterest, shouldn't we?, Co-presented with Dr. Aline Paris, Dr. Merryellen Towey Schultz, and Jennifer Kolker at The Teaching Professor Technology Conference, New Orleans, LA Oct 2015

Curriculum safari: A dynamic process for developing context-relevant curriculum, Co-presented with Dr. Daniel and Ms. Smith at American Occupational Therapy Association National Conference 2015, Nashville, TN, April 2015

Designing Activities to Stimulate Deeper Thinking in the Classroom, Co-presented with Dr. Daniel at The Teaching Professor Conference, Boston, MA, May/June 2014

Pushing Students to Think Beyond the Obvious, Co-presented with Dr. Daniel at AOTA/NBCOT Education Summit, Atlanta, GA, October 2013

Exploring the Role of Sensory Integration Among K-3 Educators in the School Setting, contributing author with Sara Welniak, Megan Srur, and Molly Thomas, American Occupational Therapy Association, San Diego, CA, April 2013

Occupational Therapy, Service Learning and the Mercy Mission, presenter, Carlow Roundtable, Ireland, June 2009 and published in Carlow Roundtable Proceedings (2010) p. 30 – 34

The Reflective Participant in service-learning, Co-presented with Dr. Watson at American Occupational Therapy Association National Conference poster entitled The Reflective Participant in service-learning, 2010

The Reflective Participant in Service Learning and Overview of How to Incorporate Service Learning into Curriculum, Co-Presented with Dr. Watson Conference for Mercy Higher Education, Symposium on Service-Learning and Civic Engagement, June 2008

College of Saint Mary Presents: Morton I.D.O.L.S.: Innovative Curriculum Through Community Partnerships, Co-Presenter with Ms. Nelson and Dr. Watson, Magnet Schools of America 26th Annual Conference, March 2008

A Face in the Crowd: Teaching Emotions to Children with Autism, co-presented with Dr. Callie Watson for Amanda Florance, occupational therapy student, American Occupational Therapy Association National Conference, April 2008

Infusing Health Promotion in Curriculum with Authentic Needs in the Community, co-presented with Dr. Watson, Midwest Service-Learning Consortium MCSLHE Conference, September 2007

PROFESSIONAL TRAINING (LAST 10 YEARS)

- American Occupational Therapy Association Academic Leadership Institute, 2019 -2020
- American Occupational Therapy Association Annual Conference; 2013 – 2024, 2003 – 2010, 2000, 1998, 1997
- Academic Leadership Council Meeting, American Occupational Therapy Association, 2024, 2023, 2022, 2021, 2020, 2019, 2018, 2017, 2015
- American Occupational Therapy Association Education Summit, 2021, 2020, 2019, 2018, 2017, 2013
- AOTA Exploring the OTPF, 4th ed, August 2020
- Laughter Yoga International, Certified Laughter Yoga Leader, July 2020
- Altus Education, Can Multiple Mini Interviews Work for My Program? May 2020
- AOTA Medicare Part A: Law and Policy Update, May 2020
- NOTA Telerehabilitation: Expertise within Reach, May 2020
- Ask Listen Refer online suicide prevention training program, March 2020
- Youth Mental health First Aid Training, Omaha, February 2020
- ACOTE Accreditation Evaluator Workshop and Team Chairperson Workshop, November 2019

- AOTA Volume to Value Series: PDPM Part 1, October 2019
- Creighton University Innovation in Occupational and Physical Therapy Education Summit, Omaha, June 2019
- ACOTE New Standards Workshop, Chicago, June 2019
- A Tale of Two Loves: Clinician and Educator, Omaha, NE, June 2018
- The Teaching Professor Technology Conference, New Orleans, LA Oct 2015.
- The Teaching Professor Conference, Boston, MA, May/June 2014.
- Pre-conference Institute: Integrating Inter-Professional Education in Occupational Therapy Curriculum, American Occupational Therapy Association, San Diego, CA, April 2013
- Occupational Therapy Education Annual Summer Teaching and Learning Institute, Designing Graduate Courses for Integrative Learning: Theory, Research, Implementation & Assessment, Fort Collins, CO, June 2013
- Turning Good Groups Assignments into Great Ones and Designing Group Work that Really Works by Larry Michelson, UNMC, Fall 2011
- The Other Side of Assessment Webinar, QSR International Group, Nov 2011
- Looking at your data through multiple lenses: A practical guide, QSR International Group, Fall 2011
- 6th Annual Conference on Applied Learning in Higher Education, St. Joseph MO, 2011
- NOTA Fall Conference, September 2020, 2019, 2012, 2010, 2008, 2007, 2006, 2005, 2004, 2003
- 50th Annual Conference of the Association for General and Liberal Studies, Meeting Current Challenges to Create Future Opportunities: Association for General and Liberal Studies at 50, Austin TX 2010

PROFESSIONAL AFFILIATIONS AND LICENSES

- Nebraska Licensed Occupational Therapist (#744)
- Missouri Licensed Occupational Therapist (#2022041454)
- Illinois Licensed Occupational Therapist (#056016168)
- Member of the Nebraska, Missouri, and Illinois Occupational Therapy Associations
- NBCOT certification (#1032431) with education and/or research practice area of emphasis
- American Occupational Therapy Association Member, 1997 – Present
- Nebraska Occupational Therapy Association Member, 1999 – Present
 - Former member of continuing education committee, fundraising committee chairperson, research committee co-chairperson
- World Federation of Occupational Therapists, 2009 – Present
- Society for the Study of Occupation: USA (SSO USA) Member, 2013 - 2018
- Nebraska Occupational Therapy Association Fundraising Chair, June 2008 - 2010
- Nebraska Occupational Therapy Association Treasurer, June 2007 – July 2008
- Editor of NOTA Perspectives Newsletter, Nebraska Occupational Therapy Association, 2007
- Nebraska Occupational Therapy Association Vice President, 2003 – 2006
- Nebraska Fieldwork Tri-Alliance Educators (NIFTE), 2003 - 2004

PROFESSIONAL SERVICE

- Member Accreditation Council for Occupational Therapy Education (ACOTE) Roster of Accreditation Educators (RAE), January 2014 – present; Team Chair 2020 – present

- Reviewer for American Occupational Therapy Association Annual Conference Submissions, 2024, 2023, 2022, 2021, 2020, 2019, 2018, 2016
- Reviewer for the American Occupational Therapy Association Education Summit, 2024, 2023, 2020, 2019, 2018
- Mentor for Academic Education Special Interest Section (AESIS) of the American Occupational Therapy Association New Educator Mentor Program, 2017-2018, 2018- 2019
- Reviewer, Chapters 11 – 18, Documenting Occupational Therapy Services, 2nd ed., Pearson Publishing, 2013
- National Board for the Certification of Occupational Therapists (NBCOT), OTR Item Writer for 2010, 2011, 2012, and 2013 NBCOT Certification Examination Item Development Program
- NBCOT OTR Blueprint Weightings Webinar, January 2013
- Reviewer, Sames, Documenting Occupational Therapy Practice Chapters 11-18, Pearson, 2013
- OTR Item Enhancement Team Meeting, NBCOT, July 2012
- Certification Examination Validation Committee, NBCOT, March 2011
- Reviewer, Test-Taking Strategies for Health Care Providers, 1st ed., Pearson Prentice Hall, 2011
- Reviewer, Visual Attention in Children: Theories and Activities, SLACK, 2011
- 2010 NBCOT Certification Renewal Audit Verification Meeting, July 2010
- Completed occupational therapy/special education service-learning trip to Sligo, Ireland, May/June 2010, Collaboration between College of Saint Mary and Carlow University, spent 2 weeks in Ireland with 11 OT students working in various schools, institutions, and community-based facilities
- Reviewer, United States Health Care System, 2nd ed., Pearson Prentice Hall, 2010
- Midwest Consortium for Service-Learning in Higher Education reviewer of conference proposals for September conference, June/July 2009
- Reviewer, The United States Health Care System Combining Business, Health, and Delivery, Prentice Hall, June 2009
- American Occupational Therapy Association Reviewer of conference proposals for National Conference, October 2008
- Reviewer Proposal for occupational therapy and developing visual attention and perception in children text, SLACK Incorporated, October 2008
- Reviewer Neurodevelopment Manual, SLACK Incorporated, June 2007
- Reviewer, Manual Muscle Testing and Objective Strength Assessment, F. A. Davis Company, August 2006
- Attended Laredo service-learning trip, January 2007
- Completed medical mission trip to Belize Central America June 2005, June 2006, and June 2007, Collaboration between College of Saint Mary and Faith Westwood Church. Supervised CSM OT, nursing, and education students in schools, and community-based medical clinics, and completed a nationwide radio broadcast. Also worked with a local mother to see children with disabilities at a clinic she is creating called Joshua's Place after her son
- Certificate of Appreciation from Nebraska Health Occupation Student Association State Conference, guest speaker and judge, March 2005

COLLEGE SERVICE

- Search Committee, Quincy University, AFWC and DCC positions, 2024
- Chair, Curriculum Committee, Cox College, 2022 – 2024

- Member, Admissions Committee, Cox College, 2022 - 2024
- Chair College of Saint Mary Occupational Therapy Department Policy and Professional Identity Committee, Admissions Committee, and Accelerated Entry Progression Committee, 2020 – 2022
- Member, College of Saint Mary Occupational Therapy Department Clinical Education Committee, Assessment Committee, OTD Curriculum Committee 2018 – 2022
- College of Saint Mary Spirit of Service Day participant, 2005 – 2022
- Chair of college committees – College of Saint Mary
 - Graduate Curriculum 2019 – 2020, Faculty Policies 2014 – 2015, Institutional Review Board 2011 – 2012, Faculty Assembly, 2007 – 2008, Vice-Chair Faculty Assembly 2006 - 2007
- Member of college committees – College of Saint Mary
 - Faculty and Staff Appeals Committee 2021 – 2022, ITUG Committee 2020- 2021, Graduate Curriculum Committee 2018 – 2019, Assessment Committee 2016 – 2018, Student Appeals Committee 2017 – 2018, Faculty Policies Committee 2015 – 2016, General Education 2013 – 2014, Promotion, Rank and Extended Contract committee 2011- 2014, Institutional Review Board member 2008 – 2013, Faculty Assembly Council 2006 – 2009, Past Chair of Faculty Assembly 2008 – 2010
- Chair of Dissertation Committees – 4 total – College of Saint Mary
 - 2016 – 2018, 2014 – 2017, 2013 – 2014, 2012 – 2013
- Member Dissertation Committee – College of Saint Mary
 - 2010 – 2 committees
- Search Committees – College of Saint Mary
 - Associate Dean for Health Professions 2018 – 2019, Philosophy Professor Search Committee 2016, Occupational Therapy Department Faculty Position Search Committee, 2021, 2020, 2019, 2018, 2015, 2013, 2010, 2009, Division Chair 2010, Chemistry 2009, Dean of School of Health Professions 2006, VPAA 2006,
- Other Committees and Task Force Commitments – College of Saint Mary
 - College of Saint Mary Service-Learning Advisory Board transitioned to College of Saint Mary Community Engagement Advisory Board, 2014 – 2020
 - CSM AQUIP Committee, Promoting Partnerships to Advance Learning, 2017 – 2018
 - CSM Faculty Handbook Task Force, 2016 – 2017
 - Core Curriculum task force, tasked with revising the college-wide core curriculum, 2010 – 2012
 - Graduate Council, 2006 – 2008
 - AQUIP Communications Team; 2004 - 2005
 - Plagiarism Task Force; 2005 - 2006
 - Honor’s Program Committee; 2006 - 2008
 - COGA Task Force; 2004
 - Task Force to develop Statement on Open Discourse, 2004
- Previous Membership in OT Department Committees and Activities – College of Saint Mary
 - Member Curriculum Committee 2016 – 2018, Faculty Advisor, Pi Theta Epsilon, Occupational Therapy Honor Society 2016 – 2017, Chair Curriculum committee 2015- 2016, Chair Policy committee 2013 – 2014, Co-chair Assessment committee 2014 – 2015, Curriculum Committee 2010 – 2013, Student Occupational Therapy Association Sponsor 2003 – 2008, 2013 – 2014, 2015

COMMUNITY SERVICE

Foster Care Review Board Community Committee Member, 2023 – present
 Ralston Baright Public Library Foundation Member, 2023 – present

Board of Christian Education, Ralston United Church of Christ, 2022 - present
Wildewood Elementary School PTO, 2014 – Present, 2016 – 2019, treasurer
Diaconate, Ralston United Church of Christ, 2010 – 2012
Confirmation Mentor, Ralston United Church of Christ, spring 2010
Board of Directors, Project Nightlights, 2008 – 2010
United Way Care Council # 2 - Health Care for Vulnerable Populations, 2005
Iowa Brain Injury Association Member, 2002 – 2005
Healthcare facility task force member for Nebraska Brain Injury Association, 2002
Founding member of Greater Federation of Women’s Club HOPE Junior club chapter 2003
Helping Others through Purposeful Events (HOPE) Junior Women’s Club, President, 2003 - 2005

REFERENCES

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